

# LESSON PLAN

## SCHOOL OF EDUCATION

### LESSON ORGANISATION

<b>Year Level:</b> 10 <b>Time:</b> 60 min <b>Date:</b> <b>Learning Area:</b> Society and Environment - Styles of Government <b>Lesson Topic:</b> Library Research and Methods ...	<b>Students' Prior Knowledge:</b> - Students have been introduced to the principles of Good Government and comparative studies previously. - Students are aware of the Home Wiki and tasks.
Based on Curriculum Framework:	
<b>Circle Value/s to be taught:</b> 1      2      3      4      5 <b>Indicate Value/s sub-points:</b>	
<b>Overarching Learning Outcomes (circle):</b> 1      2      3      4      5      6      7      8      9      10      11      12      13	
<b>Learning Area Outcomes:</b> AC and ICP (4.2 and 5.3), NSS	
Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus	
<b>Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)</b> As a result of this lesson, students will be able to: - Access and edit their Group Wiki - Recognise the importance of researching from multiple sources, including books and the internet.	
<b>Teacher's Prior Preparation/Organisation:</b> - Book Library time and send through relevant links to Teacher Librarian in advance. - Consult with Teacher Librarian re Research Methods teaching opportunity with class.	<b>Provision for Learner Diversity/Educational Risk:</b> - Group work allows greater individual focus from the teacher. Students capable of extension can be given responsibility for teaching within their group. Students in need of additional assistance can be sought out by the teacher as required. - Teacher Librarian can provide additional assistance.

### LESSON EVALUATION (to be completed AFTER the lesson)

<b>Assessment of Lesson Objective and Suggestions for Improvement:</b>    
<b>Teacher self-reflection and self-evaluation:</b>    
<b>[OFFICIAL USE ONLY]</b> Comments by classroom teacher, HOPP, supervisor:

## LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

		<b>Resources/References</b> <i>Align these with the segment where they will be introduced</i>
	<b>Motivation and Introduction:</b>  <b>[ Students are to meet outside the Library - note left at Classroom ]</b>  <b>10 mins</b> <ul style="list-style-type: none"> <li>- Reinforce Library Rules</li> <li>- Expectations by the end of this lesson</li> <li>- - - Completion of 50% of pages on their Group Wiki's</li> <li>- - - REFERENCE Page completed and expanded as necessary</li> </ul>	
	<b>Lesson Steps</b> (Lesson content, structure, strategies & Key Questions):  <ul style="list-style-type: none"> <li>- Rules for Library research time ...</li> <li>- - - Quiet space</li> <li>- - - Respect rules and customs</li> <li>- Head into the Library</li> <li>- - - Reinforce rules, prior to entry and briefly again once settled inside.</li> </ul>	Computers available and space in library booked prior to arrival.
<b>20 mins</b>	<ul style="list-style-type: none"> <li>- Group research, facilitated by teacher in partnership with Library staff.</li> </ul>	
<b>10 mins</b>	<ul style="list-style-type: none"> <li>- Teaching Opportunity for Teacher Librarian</li> <li>- - - Where to find relevant books.</li> <li>- - - Journals and online research techniques.</li> </ul>	Arrange with Teacher Librarian, prior to lesson, if teaching opportunity seems appropriate and valuable to students' research.
<b>15 mins</b>	<ul style="list-style-type: none"> <li>- Back to work in groups, teacher to check progress during this time.</li> <li>- - - Notes written in Student Diaries if progress is not deemed to be satisfactory.</li> </ul>	
	<b>Assessment &amp; Lesson Closure:</b>  <ul style="list-style-type: none"> <li>- Teacher to check wiki's progress in each group.</li> <li>- Students instructed to meet at the Classroom next period, where they will learn to use Comic Life.</li> <li>- - - This program will be used to develop their Propaganda Posters and as such attendance at this lesson is essential.</li> </ul>	
<b>5 mins</b>		